



How to Talk About:
CRITICAL RACE THEORY
&
ANTI-RACISM

Table of Contents

3	Six Key Points About CRT & Anti-Racism
4	Glossary of Terms
5	CRT In A Nutshell
6	In Their Own Words
7	What's at Stake
9	Misperceptions v. Facts
14	Questions & Answers
16	Ideas for Action
17	Additional Reading
18	Social Media Kit

Six Key Points about Critical Race Theory

- 1 CRT is divisive.** Critical Race Theory (“CRT”) prioritizes racial identity over our common American identity. CRT labels people, on the basis of skin color, as either victims or oppressors.
- 2 CRT disseminates despair.** CRT teaches black Americans that the deck is stacked against them, that they lack agency in their own lives, and that black heroes and success stories are mere aberrations or tokens in a racist system.
- 3 CRT is unpatriotic.** CRT teaches that our country was founded on white supremacy, that we have made little racial progress since our nation’s founding, and that, even in 2022, racism in America is the rule, rather than the exception.
- 4 CRT is systemic.** Once confined to the ivory tower, CRT today infects almost all of our most basic institutions (including elementary schools, corporations, the military, and more).
- 5 “Anti-Racism” doesn’t mean “against racism.”** Anti-Racism is a code word for CRT, which is so unpopular that its proponents are attempting to rebrand it as something that sounds compassionate.
- 6 E pluribus unum is unifying, uplifting, and patriotic.** We must rededicate ourselves to our nation’s motto, “out of many, one.” Only by coming together as Americans can we truly win the fight against racism and prejudice.

Glossary of Terms

Critical Race Theory is a philosophical framework that starts from the premise that almost all of our current laws and institutions perpetuate white supremacy.

Anti-Racism is CRT rebranded. It does NOT refer to general efforts to combat prejudice, promote equal opportunity, or foster greater racial understanding. Popularized by Professor Ibram X. Kendi, Anti-Racism rejects race-neutrality, measures equality in terms of group outcomes (rather than equal opportunity) and calls for the creation of a government agency to ensure that all laws promote racial balance.

Equality refers to equal treatment and equal opportunity, irrespective of race.

Equity rejects the concept of equal opportunity and, instead, demands equal outcomes. An equity approach assumes that any statistical disparities among racial or ethnic groups are the result of discrimination.

Implicit Bias refers to unconscious feelings or assumptions. The concept is used to suggest that good intentions don't matter. Even people who reject

prejudice and strive to treat people fairly are motivated by bias.

Institutional Racism refers to the notion that racism is built into the way that companies, schools, government and other institutions operate. Institutional racism is another way of saying "systemic racism."

Systemic Racism is a term used to suggest that racism is woven into the fabric of America and that our institutions are rigged against people of color. According to this view, racism is everywhere, even when you can't see it, and even when you cannot identify a particular discriminatory practice or person.

White Privilege refers to the idea that white people hold a privileged position in society, even when they lack education or economic power.

White Supremacy refers to a pernicious and discredited belief that white people are superior to people of other races. Unfortunately, many people today overuse the term "white supremacy" to suggest that even well-intentioned Americans are part of a cabal of Klansmen, determined to oppress people of color.

CRT in a Nutshell

- Critical Race Theory is not new. It has been around for decades as both an intellectual theory and a pedagogical practice.
- Critical Race Theory was developed in the 1980s and 1990s as an off-shoot of the **Critical Legal Studies** movement, which seeks to deconstruct class power by demonstrating the ways in which American laws and institutions entrench income inequality.
- Critical Race Theory, pioneered by Professors **Derrick Bell** and **Kimberlé Crenshaw** (among others), adopts a similarly critical approach to analyzing American laws and institutions, but substitutes race for class.
- Critical Race Theory rejects classically liberal notions of equal opportunity, free speech, and merit, arguing that race-neutral concepts such as these actually entrench white power.
- Because Critical Race Theory is an outgrowth of Critical Legal Studies, it is, perhaps, not surprising that some proponents of CRT claim that property is a “white construct” and that one cannot be truly Anti-Racist without being **anti-capitalist**.
- Critical Race Theory regards general social norms and cultural expectations as “white” and, therefore, discriminatory. CRT objects to the “normalization” of **“white values”** such as hard work, self-reliance, and being on time.

WATCH: WHAT IS CRITICAL RACE THEORY?



<https://youtu.be/8kef7aTGupE>

In Their Own Words

“

The very heartbeat of racism is denial.

Ibram X. Kendi

“

[CRT] questions the very foundations of the liberal order including equality theory, legal reasoning, Enlightenment rationalism, and neutral principles of constitutional law.

Richard Delgado & Jean Stefancic

“

[R]acism is ordinary, not aberrational.

Richard Delgado & Jean Stefancic

“

Progress in American race relations is largely a mirage.

Derrick Bell

“

The only remedy to racist discrimination is antiracist discrimination. The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination.

Ibram X. Kendi

“

The ideal of individual autonomy that underlies liberal humanism [is] a mechanism for keeping the marginalized in their place.

Özlem Sensoy & Robin DiAngelo

“

White identity is inherently racist; white people do not exist outside the system of white supremacy.

Robin DiAngelo

“

[B]elief in neutrality or merit...obscure[s] the ability to see racial power.

Kimberle Crenshaw

“

[Racism] lies at the very heart of American—and western—culture.

Angela Harris

ENLIGHTENMENT IDEALS

- Enlightenment ideals about mankind's ability to reason and think critically revolutionized the world.
- The Enlightenment freed people from entrenched dogmas and gave birth to the scientific method.
- CRT rejects Enlightenment principles, claiming that the pursuit of truth is a biased endeavor and that **reason** and **logic** are racist.
- Under such an approach, the only thing that matters is power, in this case racial power.

OUR CONSTITUTIONAL SYSTEM

- CRT prioritizes racial identity over individuality and over our common identity as Americans.
- CRT regards America's constitutional structure as a mere smokescreen for racial oppression.
- Because CRT prioritizes power over reason, it does not tolerate free speech or other constitutional liberties.

AMERICAN EDUCATION

- In the name of "equity," some schools have begun to offer opportunities or experiences only to students of certain races.
- Others have started **eliminating opportunities** (such as advanced or honors level courses) and indices of merit (such as class rank and Honor Roll).
- Many schools have adopted lessons on "**white privilege**" that encourage students to judge people on the basis of skin color, labeling them as either victims or oppressors.

OPTIMISM AND HOPE

- CRT regards progress in American race relations as a "mirage."
- CRT teaches that racism never decreases, it merely shifts shapes or moves underground.
- CRT teaches people of color that the system is rigged against them, that they are unlikely to succeed, and that people of color who do succeed are tokens of a racist system.

Misperceptions v. Facts

MISPERCEPTION #1: CRT is a graduate level theory, confined to college philosophy departments and elite law schools.

FACTS:

- While it is true that CRT is an academic theory originally developed in elite law schools, today many primary and secondary schools **implement** the work of Critical Race theorists.
 - They do this by dividing and judging people based on skin color and by teaching that American institutions are irredeemably racist.
-

MISPERCEPTION #2: CRT isn't being taught in schools.

FACTS:

- It's easy to say that CRT isn't being taught because it is rarely, if ever, explicitly labeled as CRT.
- Sometimes policies and curricula based on Critical Race Theory are called "Reconstructing Curriculum," "Anti-Racism training" "cultural competency training," or "equity and inclusion training."
- Sometimes policies and curricula based on CRT aren't labeled at all. They are just seamlessly integrated into classroom policies and lesson plans.
- In fact, many teachers do not even realize that they are implementing CRT.
- The following are all examples of CRT being put into practice:
 - Assignments that **divide students by race** or ask students to **evaluate or rank their privilege**;

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- Assignments that **presume**, without debate, that **American institutions reinforce and perpetuate white privilege**;
 - Lessons that teach students of color that the **deck is stacked against them**, that they lack agency to shape their own destinies, or that they **are not safe around police officers**;
 - Lessons that teach white students that they were **born racist**;
 - Policies that encourage teachers to adopt **“color conscious”** teaching methods that **treat members of one racial group differently** from members of other racial groups.
 - Policies that punish protected speech or other lawful behavior because it may be perceived by a member of a particular racial group as a **“microaggression.”**
- These practices are being implemented locally with encouragement from the federal government. In fact, the Department of Education has proposed **a rule** prioritizing grants for projects that incorporate the teachings of Ibram X. Kendi and the now debunked 1619 Project.

MISPERCEPTION #3: Anti-Racist policies, training, and curricula promote the equal treatment of all Americans, irrespective of race.

FACTS:

- Anti-Racism does *not* refer to efforts to combat racism or prejudice. Anti-Racism is Critical Race Theory rebranded.
- Popularized by Professor Ibram X. Kendi, Anti-Racism takes as its starting point the idea that it is impossible for people, laws, policies, or practices to ever be race-neutral.

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- Anti-Racism teaches the Orwellian notions that non-whites cannot be racist, that all whites are racist, and that denials of racism are, in fact, evidence of racism.
- Anti-Racist policies, training, and curricula often ask participants to acknowledge their racism and privilege and to atone for it by advocating race-conscious remedies.
- Anti-Racism calls for the creation of a government agency to ensure that Anti-Racist measures are built into all new laws and government regulations.

MISPERCEPTION #4: CRT and Anti-Racism are the natural continuation of the American Civil Rights movement.

FACTS:

- The American Civil Rights movement demanded equal treatment and equal opportunity, irrespective of race.
- By contrast, CRT and Anti-Racism argue that equal opportunity is itself discriminatory.
- Dr. Martin Luther King, Jr. understood that America is a nation conceived in liberty and argued that it was long past time for our country to live up to its founding promises.
- The American civil rights movement inspired patriotism by calling on Americans to re-dedicate themselves to the proposition, laid down in our Declaration of Independence, that “all men are created equal.”
- By contrast, Critical Race Theory and Anti-Racism teach that our nation was founded, not upon principles of liberty, but upon principles of oppression.
- CRT and Anti-Racism reject the goals and objectives of the American Civil Rights movement by rejecting the idea of equal treatment for individuals in favor of equal outcomes for groups.

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- CRT and Anti-Racism reject the goals and objectives of the American Civil Rights movement by encouraging people to think of each other, not as individuals or as Americans, but as members of distinct racial categories.
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MISPERCEPTION #5: Opponents of CRT want to prevent schools from teaching students about racism.

FACTS:

- The best way to teach students about racism in America is not by engaging in “privilege walks” or dividing students into oppressor and victim groups but by teaching history and discussing current events freely and openly.
 - Schools should not sugar-coat American history. Students should learn about slavery, the Trail of Tears, Jim Crow, Japanese Internment, and the American Civil Rights movement (as well as the founding principles that inspired it).
 - Schools should not propagandize the false notion that America and its institutions are inherently and irredeemably racist.
 - Schools should emphasize the revolutionary nature of American ideals and the significant progress we have made in living up to those standards.
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MISPERCEPTION #6: Opponents of Critical Race Theory want to prevent students from thinking critically about race.

FACTS:

- Ironically, Critical Race Theory opposes reason and logic, and thus rejects critical thinking about race. In fact, CRT requires adherence to racial dogma and tolerates no dissent.
- CRT does not ask students to consider where and why racism may still exist today. Rather, CRT instructs students that racism is systemic, lurking everywhere and in anyone who is not a person of color.

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MISPERCEPTION #7: Bans on Critical Race Theory go too far.

FACTS:

- It is the role of the state board of education and local school committees to establish classroom curricula and to determine what is and isn't taught in public schools.
- It is important to recognize that it is not "book banning" to select certain books over others as part of curriculum development. And public schools, in particular, are supposed to educate students consistent with the needs and desires of the public.
- Some attempts to stop the spread of CRT are targeted and effective, while others go too far.
- We do not support any policy that denies students the opportunity to discuss history or current events or to read works of literature by authors of color.
- We oppose efforts to prohibit students from reading, for example, *The Confessions of Nat Turner*, *Ruby Bridges*, or books about Martin Luther King and the March on Washington. These books and lessons are **not examples of CRT**. To the contrary, they are examples of the type of history and literature that *should* be taught in American schools.

MISPERCEPTION #8: Critical Race Theory bans violate the First Amendment.

FACTS:

- Teachers do not have a right to teach anything they please, and curricular choices are not protected by the First Amendment.
- The First Amendment protects citizens from government censorship. It doesn't protect the government (*i.e.*, public schools) from democratic accountability.

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- Public school teachers are employees of the school district. When they are teaching, they are representing the district, not speaking as private citizens. Thus, “curricular” speech is “hired speech” and not constitutionally protected.
 - As the Supreme Court held in *Garcetti v. Ceballos*, when public employees, including teachers, make statements pursuant to their jobs, the Constitution does not insulate them from employer discipline.
 - It is a fundamental precept of First Amendment law that the government cannot compel an individual to speak. As such, schools cannot compel student speech. Lessons that force students to rank their privilege violate this basic principle.
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MISPERCEPTION #9: “Equity” and “equal opportunity” are the same thing.

FACTS:

- “Equal opportunity” generally refers to a state of fairness in which the same rules and policies apply to everyone, irrespective of race or ethnicity.
- “Equity,” by contrast, refers to a state of equal results.
- Proponents of “equity” seek to “level the playing field,” either by applying standards differently on the basis of skin color or by abandoning the standards altogether.
 - For example, in the school setting, proponents of equity often advocate lowering the standards for entry into honors or AP courses in order to diversify these classrooms.
 - Alternatively, they may seek to eliminate advanced coursework altogether or to eliminate (or reduce the importance of) other educational practices, such as standardized tests and class rankings that differentiate between students.
- Because equity requires equal outcomes, it usually encourages a race to the bottom.

QUESTION 1: Don't you support Anti-Racism efforts?

ANSWER: I support efforts to eliminate prejudice and stamp out racism, but I do not support Anti-Racism, which is the dogmatic belief that all of our institutions are inherently racist and must be fundamentally torn down and restructured.

QUESTION 2: Why do you oppose CRT?

ANSWER: I don't oppose teaching people *about* Critical Race Theory, but I oppose the *implementation* of CRT, which seeks to deconstruct American institutions, demonize our country, and turn Americans of different backgrounds against one another.

QUESTION 3: Why are you trying to sugar-coat American history?

ANSWER:: Opposition to CRT is not about ignoring history. History is one of our best teachers. Sadly, most schools don't teach enough American history. Many skip significant parts of our civil rights heritage — including, believe it or not, the Civil War and Reconstruction! Often teachers revert to quick takes on

what's wrong with our country and fail to place current or historic problems in proper context.

QUESTION 4: Do you think white people are privileged?

ANSWER: It is true that not everyone begins life with the same advantages, and some people have it harder than others. But I do not believe that the color of a person's skin determines his or her lot in life. Nor do I believe, as CRT advocates do, that people can be lumped together as either oppressors or victims, depending on their skin color. I reject any ideology that teaches people to feel helpless in this land of opportunity. And I believe that all of us are privileged to live in the freest country on earth.

QUESTION 5: Is America an inherently racist country?

ANSWER: No. Like Dr. Martin Luther King, Jr., I understand that America is a nation conceived, not in racism, but in liberty. Unfortunately, we have not always lived up to our founding principles. But we have made incredible progress.

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QUESTION 6: Why should we accept as legitimate a constitutional framework established by white males, some of whom were slaveholders?

ANSWER: America's founders weren't perfect, but they had the wisdom and the foresight to establish the framework for a truly free society — the freest the world has ever seen.

QUESTION 7: How can people of color succeed in a country where the rules are rigged against them?

ANSWER: In America, laws and other rules that classify people on the basis of race or ethnicity are illegal. Not all laws and rules are fair, but they may not be discriminatory. America is not perfect, but this country offers social and economic mobility unlike any other country. Life is not always easy, but Americans have the freedom to shape their own destinies.

Ideas for Action

1. CONNECT WITH OTHER CONCERNED PARENTS

- Utilize this field guide from [Parents Defending Education](#)

2. JOIN A COMMUNITY

- [Independent Women's Network](#)
- [Foundation Against Intolerance and Racism](#)
- [Building Education For Students Together](#)

3. FILE FOIA REQUESTS

- [Drafting Freedom of Information Act \(FOIA\) Letters](#)
- [FOIA Laws By State](#)

4. KEEP RECORDS

- Keep copies of problematic assignments or school policies
- Keep copies of correspondence with school officials

5. CONTACT THE TEACHERS, PRINCIPAL AND/OR SUPERINTENDENT

6. ATTEND LOCAL SCHOOL BOARD MEETINGS

7. PROPOSE ALTERNATIVES

- [1776 Unites, the Woodson Center](#)
- [Hillsdale 1776](#)
- [Ten Principles for American Education](#)
- [FAIR Schools](#)
- [Moral Courage: Diversity Without Division](#)

8. PUBLICIZE THE PROBLEM/WRITE LETTERS TO THE EDITOR

9. EXPOSE INAPPROPRIATE POLICIES AND ASSIGNMENTS

- [Parents Defending Education](#)
- [Christopher Rufo](#)

10. LEARN ABOUT STATE LEGISLATIVE INITIATIVES

- [Christopher Rufo's CRT Legislation Tracker](#)

11. RUN FOR SCHOOL BOARD

12. CHALLENGE THE LEGALITY OF POLICIES THAT SEPARATE STUDENTS ON THE BASIS OF RACE

- [File a lawsuit](#)

Additional Reading

IWF Policy Focus: What Is Critical Race Theory?

by Inez Stepman

How to Be an Anti-Intellectual

by Coleman Hughes

The Dehumanizing Condescension of White Fragility

by John McWhorter

Critical Race Theory In Schools

by Glenn Loury and John McWhorter

Children's Books: Too Much Too Soon

by Meghan Cox Gurdon

Teaching Hate

by Chris Rufo

Next Step for The Parent Movement: Curriculum Transparency

by Chris Rufo

It's Not Racist to Oppose Critical Race Theory

by Charles Love

How Critical Race Theory Grew From Law School Thesis to K-12 Trend

by Kerry Murakami

What's Wrong with Critical Race Theory?

by Daniel Subotink

Social Media Kit

Post the below messages, videos, and graphics to social media and make your voice heard.

Tag us so we can RT/Share your post:

- @IWV (Twitter)
- @IndependentWomensVoice (Facebook)
- @IndependentWomensVoice (Instagram)

Hashtags to include:

#EqualityNotEquity	#EPluribusUnum
#HistoryNotDogma	#OutOfManyOne
#CreatedEqual	#UnityNotDivision

VIDEO:



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VISUALS: Include these visuals with any Twitter, Facebook or Instagram posts.

Download



"Our Constitution is what unites us, not the color of our skin."

-Shawntel Cooper
Parents Against Critical Theory

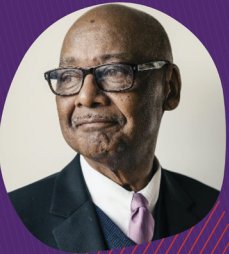
iwv.org Independent Women's Voice®



"I would like black kids to be completely empowered, to know that they are beautiful in their blackness. But in order to do that, I don't have to make white kids feel bad for being white. So, somehow, this is a conversation that has gone in the wrong direction."

-Condoleezza Rice
on Critical Race Theory

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"It's insulting for progressive whites to convey the notion that somehow black Americans have no ability to be agents of their own uplifting."

—Bob Woodson
Civil rights activist and founder of the Woodson Center

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"Critical Race Theory is racist, it's unAmerican, it runs counter to our Constitution, and it harms all of our children and our nation."

-Professor Carol Swain


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"Critical Race Theory is based on hatred. . . people are told that because they are a particular color they are oppressors while others are victims."

-Rep. Burgess Owens

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"We cannot allow our experiences to be reduced to a story of victimhood."

-Jon Ponder,
Hope for Prisoners


iwv.org Independent Women's Voice®



"[Critical Race Theory] contradicts everything Martin Luther King fought for."

-Shawntel Cooper
Parents Against Critical Theory

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"[Society should be] animated not by grievance or guilt but by shared values and convictions."

-Glenn Loury
American economist, academic, and author

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"Nobody is contesting 'teaching history' or 'teaching slavery,' and to accuse parents of doing so is not only lazy, it's also a straw man."

-Nicole Neily
President, Parents Defending Education

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