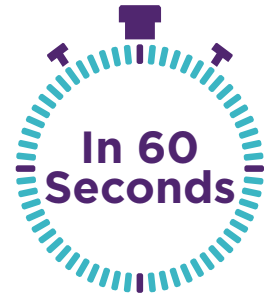


# Independent Women's Voice®

## Parental Rights in Education



### What's at Stake

**Public school students are being used by activists as political pawns.**

As a result of teachers union actions and overzealous school district policies, students in public school districts across the country have been:

- Denied access to in-person learning. Many have **fallen behind as a result**—and have not caught up.
- Forced to wear masks in the classroom despite negligible evidence of any health benefits and growing concern of harm.
- Taught components of **Critical Race Theory (CRT)**, a deeply-flawed theory that divides students and teaches them to mistrust one another.
- Exposed to age inappropriate sexual topics. Some schools are actively transitioning children without parental consent.

**Anti-parent tactics are being employed in pursuit of a leftist agenda.**

- Schools are withholding pertinent information from parents, such as the classroom curriculum and their child's gender identity.
- Those who dare to speak out have been labeled “domestic terrorists” by the FBI, run out of public schools, or **targeted by school board officials**.

### Students Deserve Better

**Parents should be kept informed and be involved in all decision-making when it comes to the education of their children.**

- As parents, we know what is best for our children. To ensure that children are provided with the educational opportunities they need to succeed in life, parents should be in the driver's seat.
- Educators have an obligation to keep parents informed about their child's educational experience and the curriculum they are using in the classroom.
- Masking should be an individual and parent-driven choice for children who are at low risk for disease related to COVID-19. Whatever decision parents make, schools have a responsibility to treat all children with dignity and respect.
- Parents need more leverage. Instead of funding systems, funding should follow students so parents can make educational choices that reflect their values.

## Addressing Misperceptions

MISPERCEPTIONS	FACTS
<p>Expressing concerns about the teaching of gender ideology in schools is bigoted and really just an attempt to smear trans students.</p>	<p>Many parents believe that educators should not teach topics regarding sex, human sexuality, and gender identity to young children, who are obviously more impressionable and less emotionally mature than older students, in the classroom.</p> <ul style="list-style-type: none"><li>■ But this hasn't stopped <b>activist organizations</b> from putting an increasing amount of pressure on public schools to adopt and teach <b>gender ideology</b> to students as young as kindergarten.</li></ul>
<p>Critical Race Theory (CRT) isn't being taught in public schools.</p>	<p>CRT is rarely, if ever, explicitly labeled as CRT but curricula based on CRT are being put into practice by educators across the country, whether they realize it or not.</p> <ul style="list-style-type: none"><li>■ This includes assignments that divide students by race or ask students to evaluate or rank their privilege, or lessons that teach students of color that the deck is stacked against them, or teach white students that they were born racist.</li></ul>