CRT disseminates division and despair. It labels people as either victims or oppressors, teaches black kids that the deck is stacked against them, and dismisses black heroes and success stories as mere aberrations.

Lessons and policies based on CRT are rarely labeled as such. The following are all examples of CRT in practice:

- Assignments that divide students by race or ask students to evaluate or rank their privilege;
- Lessons that presume, without debate, that American institutions are systemically racist;
- Assignments that teach students of color that they lack agency to shape their own destinies;
- Lessons that teach white students that they were born racist;
- Policies that encourage teachers to treat members of one racial group differently from members of other racial groups.

(More on reverse)

Side 1
QUESTIONS & ANSWERS

QUESTION 1: HOW CAN YOU BE AGAINST ANTI-RACISM?

ANSWER: I stand firmly against racism and prejudice, but I do not support Anti-Racism, which is the dogmatic belief that American institutions and white people are inherently racist.

QUESTION 2: WHY DO YOU OPPOSE THE TEACHING OF CRT?

ANSWER: I don’t oppose teaching people about CRT, but I oppose the implementation of CRT and all efforts to demonize our country and/or turn Americans of different backgrounds against one another.

QUESTION 3: WHY ARE YOU TRYING TO SUGAR-COAT AMERICAN HISTORY?

ANSWER: To the contrary, most schools today don’t teach enough American history. Instead, teachers revert to quick takes on what’s wrong with our country without placing social problems in proper historic context.

Please visit IWV.org to learn more.